

Dear TASC Associates,
Best wishes for the summer term with its many opportunities for extra-curricular TASC projects! Organising exhibitions, performances, outings, sports-days, celebrations – and so many more!

**Are you a TASC-Force member?
Doing some action research into TASC?**

Then Belle is happy to help you and offer guidance. Her personal email is:
belle.wallace@btinternet.com



**Please take the opportunity to place your orders for TASC products!
We produce them as reasonably as we can!**

TASC Interactive is proving to be successful! Pupils can access TASC on-line and engage in TASC projects using the software to research, compile and present their TASC explorations!

The **TASC Image Bank** continues to be a useful tool for interactive teaching and learning using the Whiteboard.

TASC across schools raises standards!

Evaluation of TASC in schools confirms that TASC increases motivation, enthusiasm, on-task behaviour – and when TASC is embedded across a school, and regularly referred to, then standards rise!



▲ TASC at Winchester University

➤ **TASC in Winchester University**

Students are introduced to the TASC Framework.

➤ **Research finding - Hazelwood Infant School, Enfield, UK**

Working in the TASC way improves attitudes to learning and self-esteem. Learners rated using the TASC Wheel as enjoyable, interesting and purposeful.

– Jane Skipper and Tanya McDonald

➤ **Local Authority, Rotherham**

TASC provides a problem-solving framework that suits all children from Foundation Stage to Key Stage 5. It is an empowering tool that stimulates excitement and real learning. TASC encourages independent lines of enquiry, bringing engagement and understanding. – Joy Blaker

➤ **Whole School Development, St Gwladys Primary School, Caerphilly, S. Wales**

TASC is beneficial in providing children with essential skills for lifelong learning. Learners use their imagination, to represent, design and create, to problem solve and investigate. They learn to work independently and with confidence, to work collaboratively and above all, to have fun!

– Kathryn Halpin-Evans



▲ TASC in action! At St Gwladys, we are recording our ideas in drawings.

Look at our bear cave. We had lots of fun ▶ making stalagmites and stalactites.



TASC and NACE Challenge Award, TASC in Edward Feild Primary School, Kidlington, UK

In assessing accreditation for the NACE Challenge Award, TASC across the school, teachers said that TASC helped with their planning and support of learning. Pupils reflected that ‘TASC helps stop you being muddled’; ‘It breaks up the parts you are learning’.

- Linda Prestidge

TASC in St Mary's R/C Junior School, St Helen's, UK

Jointly with The District C/E Primary School, Class 1 researched the journey from Baptism to Confirmation. The children said ‘The TASC Wheel is inspiring and empowering’. Usually ‘challenging’ children were motivated and enthusiastic. ‘The class learned more about themselves and their theme than they would have done in any other teaching/learning style’.

- Lisa Cunliffe



TASC at Wellsway Comprehensive School

The Social Studies Faculty introduced TASC in Religious Studies and Psychology, to be followed by History, Geography, English and ICT. TASC has also enabled students to set up a research community to support individual, extended projects.



▲ TASC in action! Pupils learn to use the TASC Wheel.

- Sally Cartwright